



## “Proclaim Liberty” Discussion Guide Lesson Ten

### Lesson Nine: Blanks

Throughout Lesson Seven, there are places to fill in the blanks. Here are the answers.

- |                |                       |                    |
|----------------|-----------------------|--------------------|
| 1. foreigner   | 12. George Washington | 24. weaknesses     |
| 2. juries      | 13. 1000              | 25. son            |
| 3. Ohio Valley | 14. traitors          | 26. taxed          |
| 4. Stamp       | 15. subjects          | 27. 5              |
| 5. Quartering  | 16. Canada            | 28. Roman          |
| 6. Massacre    | 17. 4000              | 29. Greek\         |
| 7. cheaper     | 18. disowned          | 30. history        |
| 8. Tea Party   | 19. govern            | 31. British        |
| 9. Intolerable | 20. 6                 | 32. representative |
| 10. Lexington  | 21. difficult         |                    |
| 11. Concord    | 22. 3                 |                    |

### Lesson 9: “Americans Yearn to Breathe Free”

#### Section 1, How the Split Developed Between England and Her American Colonies

**Read:** PL, Section 1, Introduction and Parts A-C

**Discuss:** What are the dangers in being judged by an individual? In what ways do juries protect against these dangers?

**Read:** PL, Section1, Part D

**Discuss:** What rights are violated by “writs of assistance”?

**Read:** PL, Section 1, Part E

**Discuss:** What happens when government controls the usage of land?

**Read:** PL, Section 1, Part F

**Discuss:** What rights are violated by taxation without representation?

**Read:** PL, Section 1, Part G-H

**Discuss:** What rights were violated by the Quartering Act?

**Read:** PL, Section 1, Part I

**Watch:** “The Road to Revolution” found at <https://freedomfactor.org/pages/revolutionary>

**Discuss:** Citizens have a duty to support their government and respect, honor, and obey the law. Governments have a duty to protect the rights of the citizens. What do you think about the action of King George and the actions of the American colonists? Do you think the colonists were justified in their rebellion?

## **Section 2, 1776: A Difficult Year for America**

**Read:** PL, Section 2, Introduction and Part A-D

**Discuss:** Drawing on what you know of history, what happens when a revolution is carried out and there is not a plan for self-government in place?

## **Section 3, Thomas Jefferson in 1776**

**Read:** PL, Section 3, Introduction and Parts A-E

**Discuss:** There were 5 weaknesses that were originally adopted in Virginia’s state constitution. Discuss the impact of each of these practices on a nation.

## **Section 4, Jefferson Discovered America’s Freedom Formula**

**Read:** PL, Section 4, Introduction and Parts A-C

**Discuss:** Jefferson spent years in intensive study. How does his learning impact your life today?

## **Commitments**

Each week, we make commitments to act on what we have learned and share our learning with others.

### **Act**

From your individual pondering and group discussion, choose one thing you will do this week to act on what you learned.

#### Ideas

- Increasing our knowledge and our skills makes us more beneficial to our fellow beings. Choose one area in which to engage in self-directed study this week.
- Acquaint yourself with a piece of current legislation. Does it violate any God-given rights? If so, write a letter to an elected official sharing your thoughts.

### **Share**

Share what you learned today with someone else.

#### Ideas

- Share a quote from this lesson, along with your thoughts, on social media.
- Discuss the video you watched on social media.
- Share a story about Thomas Jefferson with family or friends.