



“Proclaim Liberty” Discussion Guide Lesson Eleven

Lesson Eleven: Blanks

Throughout Lesson Eleven, there are places to fill in the blanks. Here are the answers.

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|-----------------|------------------|--------------------|
| 1. Common Sense | 12. self-evident | 23. treason |
| 2. 17 | 13. nature | 24. revived |
| 3. 4 | 14. equal | 25. representative |
| 4.10 | 15. unalienable | 26. identical |
| 5.14 | 16. others | 27. Anglo-Saxon |
| 6. denied | 17. protected | 28. abolish |
| 7. 7 | 18. consent | 29. eagle |
| 8. 11 | 19. duty | 30. pyramid |
| 9. 17 | 20. 60 | 31. He |
| 10. 1 | 21. author | 32. New |
| 11. 2 | 22. blood | |

Lesson 11: “The Declaration of Independence”

Section 1, Events Leading Up To Independence

Read: PL, Section 1, Introduction and Part A

Discuss: What do you think there was about “*Common Sense*” that “worked a powerful change”?

Read: PL, Section1, Parts B-H

Discuss: What justifications are there for citizens of a country declaring independence from it?

Section 2, Writing the Declaration of Independence

Read: PL, Section 2, Parts A-B

Discuss: What are some examples of self-evident truths?

Discuss: What does it mean to be equal in rights, equal before the law, and equal in the sight of God?

Discuss: What happens when government tries to make men equal in other ways?

Discuss: For what purpose does government exist?

Read: PL, Section 2, Part D

Discuss: What does it mean to pledge your life? Your fortune? Your sacred honor?

Activity: Analyze the grievances against King George in the Declaration of Independence. Organize them into 3 or 4 categories.

Section 3, Founders Reveal the Source of the “Ancient Principles”

Read: PL, Section 3, Parts A-C

Discuss: Why do you think Jefferson proposed the seal that he did for the United States of America?

Read: PL, Section 3, Parts D-F

Discuss: What is feudalism? Why was Jefferson so anxious to remove all remnants of feudalism from the United States?

Read: PL, Section 3, Part G

Discuss: Why do you think an eagle was chosen to put on the seal? What might it represent?

Discuss: What do you think the unfinished pyramid with 13 steps represents?

Commitments

Each week, we make commitments to act on what we have learned and share our learning with others.

Act

From your individual pondering and group discussion, choose one thing you will do this week to act on what you learned.

Ideas

- Read the Declaration of Independence. Identify the principles that are included.
- Write a personal statement of purpose.

Share

Share what you learned today with someone else.

Ideas

- Share a quote from this lesson, along with your thoughts, on social media.
- Discuss the Declaration of Independence.
- Discuss the charges against King George listed in the Declaration of Independence.