



## “Proclaim Liberty” Discussion Guide Lesson Four

### **Lesson Four: Blanks**

Throughout Lesson Four, there are places to fill in the blanks. Here are the answers.

- |             |                     |              |
|-------------|---------------------|--------------|
| 1. treated  | 9. unconstitutional | 17. adultery |
| 2. law      | 10. nobody          | 18. life     |
| 3. rights   | 11. Scriptures      | 19. lie      |
| 4. fallacy  | 12. supremacy       | 20. steal    |
| 5. leveling | 13. false           | 21. covet    |
| 6. all      | 14. oath            | 22. Ten      |
| 7. rights   | 15. study           | 23. divine   |
| 8. Deity    | 16. family          | 24. obeyed   |

### **Lesson 4: “Principles of Liberty 6-10”**

#### **Section 1, The Sixth Principle**

**Read:** PL, Section 1, Introduction and Parts A-B

**Discuss:** How do we “accept people in all their vast array of individual differences, but treat them as equals when it comes to their role as human beings”?

**Discuss:** What happens when a society tries to make people equal in every way?

#### **Section 2, The Seventh Principle**

**Read:** PL, Section 2, Introduction, and Parts A-B

**Discuss:** What is the most effective method “to relieve the misfortunes of our fellow creatures” without providing “encouragement for laziness”?

**Ponder and Discuss:** Do you believe it is possible to care for the poor among us without the involvement of government? Why or why not? Use reason, history, and personal experience to support your view.

### **Section 3: “The Eighth Principle”**

**Read:** PL, Section 3, Introduction and Parts A-D

#### **Document Study:**

“All men are born free and independent, and have certain natural, essential, and unalienable rights, among which may be reckoned with the right of enjoying and defending their lives and liberties; that of acquiring, possessing, and protecting peoperty; in fine, that of seeking and obtaining their safety and happiness.” -John Adams

Choose at least 3 words to look up and write a definition

Word 1:

Word 2:

Word 3:

Now, write John Adam’s statement in your own words:

### Section 4: The Ninth Principle

**Read:** PL, Section 4, Introduction and Parts A-C

**Activity:** For each of the 10 commandments, answer the question, “What rights does this commandment protect?”

Commandment	Rights Protected
First	
Second	
Third	
Fourth	
Fifth	
Sixth	
Seventh	
Eighth	
Ninth	
Tenth	

## Section 5: The Tenth Principle

**Read:** PL, Section 5, Introduction and Part A

**Discuss:** Alexander Hamilton said that national power should flow from “the consent of the people”. The ratification of the Constitution happened long before your birth. Do you believe that you have given your consent to live under the Constitution of the United States? Why or why not? Are there ways in which your consent is implied?

### Commitments

#### Act

From your individual pondering and group discussion, choose one thing you will do this week to act on what you learned.

#### Ideas

- Examine your own life. Is there any way in which you are taking away the rights of another? Or is there any way in which you are surrendering rights that you could be protecting?
- Look for someone in need. Consider ways you can relieve their misfortune and simultaneously support them in becoming self-sufficient.
- Find a way to celebrate diversity and encourage unity.

#### Share

Share what you learned today with someone else.

#### Ideas

- Share a quote from this lesson, along with your thoughts, on social media.
- Discuss with your family or friends the difference between protecting equal rights and providing equal things.
- Discuss the ways in which the rights of life, liberty, and property are connected.