



“Proclaim Liberty” Discussion Guide Lesson Three

Lesson Three: Blanks

Throughout Lesson Three, there are places to fill in the blanks. Here are the answers.

- | | | |
|--------------|----------------|-----------------|
| 1. supports | 8. aristocracy | 15. judged |
| 2. masters | 9. truths | 16. something |
| 3. depend | 10. schools | 17. nothing |
| 4. united | 11. Creator | 18. God |
| 5. religious | 12. code | 19. sixty-seven |
| 6. States | 13. treat | |
| 7. corrupt | 14. live | |

Lesson 3: “Principles of Liberty 2-5”

Read: PL, Section 1, “The Second Principle”, Introduction and Parts A-B

Discuss: What do you believe Washington means by a “refined education”? What do you believe can be the influence of a refined education?

Discuss: Washington claims that “reason and experience both forbid us to expect that national morality can prevail in the exclusion of religious principle.” Do you believe he is correct? What proofs, from logic or history, can you offer to support your belief?

Read: PL, Section 1, Part C

Definition: Chimerical (Look up and discuss definition)

Discuss: What is necessary in order for us to have confidence in the people that they will choose good leaders?

Read: PL, Section 1, Parts D-E

Section 2: The Third Principle

Read: PL, Section 2, Introduction and Part A

Definition: Virtue

Read: PL, Section2, Part B

Discuss: How do you determine if a candidate is wise and virtuous?

Read: PL, Section 2, Part C

Document Study:

“And indeed, it would have been inconsistent in creation to have formed man for the social state, and not to have provided virtue and wisdom enough to manage the concerns of the society.”

Step 1: Look up definitions

Word 1:

Word 2:

Word 3:

Step 2: Rewrite in your own words.

Section 3: The Fourth Principle

Read: PL, Section 3, Introduction and Part A-B

Discuss: In what ways do these five beliefs influence human behavior?

Read: PL, Section 3, Part C

Section 4: The Fifth Principle

Read: PL, Section 4, Introduction and Part A

Discuss: What proofs do you see that there is a God?

Read: PL, Section 4, Part B

Definition: Benevolent (look up and discuss)

Read: PL, Section 4, Part C

Discuss: In your study of American history, when have you seen the hand of God?

Read: PL, Section 4, Parts D-E

Discuss: In what ways do you see the “finger of that Almighty hand” today?

Commitments

Act

From your individual pondering and group discussion, choose one thing you will do this week to act on what you learned.

Ideas

- In your efforts to learn about a political candidate, include inquiries that will help you determine the level of their integrity.
- Study your own religious beliefs and examine your integrity in living within those beliefs.
- Apply the five points of fundamental religious belief by performing service to an individual in need.

Share

Share what you learned today with someone else.

Ideas

- Share a story from American history with family or friends that illustrates God's hand in America
- Share a quote from this lesson, along with your thoughts, on social media.
- Discuss with your family or friends the connection between the level of virtue in your family/organization/society and the need for laws to control behavior. In what ways would obeying the two great laws of loving God and loving your neighbor reduce the number of other laws that are necessary?