



“Proclaim Liberty” Discussion Guide
Lesson Six

Lesson Six: Blanks

Throughout Lesson Five, there are places to fill in the blanks. Here are the answers.

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|----------------|------------------|-------------------|
| 1. life | 11. free | 21. Illegal force |
| 2. never | 12. supply | 22. fraud |
| 3. property | 13. demand | 23. Monopoly |
| 4. property | 14. profit | 24. Debauchery |
| 5. natural | 15. worthwhile | 25. vice |
| 6. gold | 16. supply | 26. try |
| 7. silver | 17. quality | 27. buy |
| 8. abundant | 18. prices | 28. sell |
| 9. cheap | 19. variety | 29. fail |
| 10. production | 20. interference | |

Lesson 6: “Principles of Liberty 14-15”

Section 1, The Fourteenth Principle

Read: PL, Section 1, Introduction and Parts A-B

Discuss: How is property an extension of one’s life?

Discuss: According to John Locke, what is necessary in order for something to become private property?

Read: PL, Section1, Part C

Discuss: What is the difference between the right of property and the right to property? Which is sacred-property or the right to property? Why?

Read: PL, Section 1, Part D

Discuss: What is Abraham Lincoln's philosophy about allowing people to become rich? Do you agree? Why or why not?

Read: PL, Section 1, Part E

Discuss: John Locke says that "the preservation of property" is "the [purpose] of government. Do you agree? Why or why not?"

Read: PL, Section 1, Part F

Discuss: John Adams stated that liberty cannot exist without property being secure. Do you agree? Why or why not?

Section 2, The Fifteenth Principle

Read: PL, Section 2, Introduction and Part A-B

Discuss: Under what circumstances do we believe that wealth is gold and silver? Under what circumstances do gold and silver lose their worth?

Read: PL, Section 2, Part C

Discuss: Why do you think Adam Smith includes specialized production as a part of his formula for nations to become wealthy?

Discuss: What happens to the economy when government becomes involved through fixing wages or prices, controlling production and distribution, and subsidizing production?

Discuss: What is the impact of competition in the marketplace?

Discuss: Should the government prevent debauchery? What types of debauchery? Why or why not?

Discuss: Give examples you have observed of how the freedoms to try, buy, sell, and fail make nations wealthy? How does the violation of these freedoms impact nations?

Activity: Place an object of interest in front of the group. (apple, cell phone, etc.) Role play the actions of the group in a private property versus communal property environment. Discuss the advantages and disadvantages of each.

Commitments

Each week, we make commitments to act on what we have learned and share our learning with others.

Act

From your individual pondering and group discussion, choose one thing you will do this week to act on what you learned.

Ideas

- Set a specific goal in which you will use your life and liberty to create desirable property.
- Support a small business owner that is providing a quality product.
- Try something new without being afraid of failure.

Share

Share what you learned today with someone else.

Ideas

- Share a quote from this lesson, along with your thoughts, on social media.
- Pick out a product that has been developed or greatly enhanced recently (cell phones, calculators, internet, etc.) Discuss with a group the impact of the free-market concepts of Adams Smith in helping these advances to happen.
- Identify a law that either supports or hinders a free-market economy. Share your thoughts on that law with an elected official.